

Willow Drive Elementary

26 Willow Drive
Sumter, South Carolina 29150

Grades	K-5 Elementary School	
Enrollment	550 Students	
Principal	Melissa O'Connor	803-773-5796
Superintendent	Zona W. Jefferson, Ph. D.	803-469-8536
Board Chair	Ms. Jo R. White	803-773-7663

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	51	59	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	No
2005	Average	Unsatisfactory	Yes

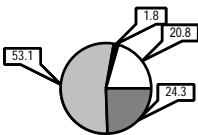
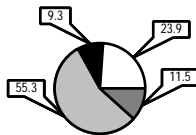
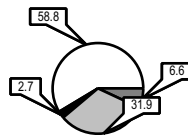
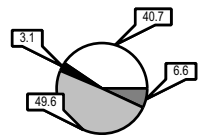
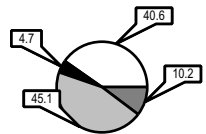
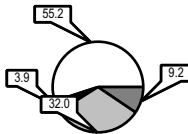
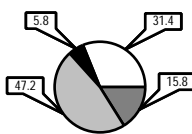
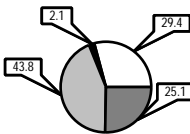
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

89.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	254	99.6	20.8	53.1	24.3	1.8	36.7	Yes	Yes
Gender									
Male	111	99.1	22.4	54.1	22.4	1.0	35.7		
Female	143	100.0	19.5	52.3	25.8	2.3	37.5		
Racial/Ethnic Group									
White	57	100.0	18.9	39.6	37.7	3.8	56.6	Yes	Yes
African American	191	99.5	20.5	57.9	20.5	1.2	31.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	205	100.0	16.6	53.5	27.8	2.1	40.1		
Disabled	49	98.0	41.0	51.3	7.7	0.0	20.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	254	99.6	20.8	53.1	24.3	1.8	36.7		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	248	99.6	20.1	53.6	24.6	1.8	37.1		
Socio-Economic Status									
Subsidized meals	208	99.5	22.7	55.7	20.0	1.6	30.8	Yes	Yes
Full-pay meals	46	100.0	12.2	41.5	43.9	2.4	63.4		

Mathematics – State Performance Objective = 36.7%									
All Students	254	99.6	23.9	55.3	11.5	9.3	42.0	Yes	Yes
Gender									
Male	111	99.1	28.6	52.0	8.2	11.2	39.8		
Female	143	100.0	20.3	57.8	14.1	7.8	43.8		
Racial/Ethnic Group									
White	57	100.0	13.2	52.8	9.4	24.5	62.3	Yes	Yes
African American	191	99.5	26.9	56.1	12.3	4.7	35.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	205	100.0	17.1	58.3	13.4	11.2	48.7		
Disabled	49	98.0	56.4	41.0	2.6	0.0	10.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	254	99.6	23.9	55.3	11.5	9.3	42.0		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	248	99.6	23.7	55.4	11.6	9.4	42.0		
Socio-Economic Status									
Subsidized meals	208	99.5	28.1	56.2	9.7	5.9	34.6	Yes	Yes
Full-pay meals	46	100.0	4.9	51.2	19.5	24.4	75.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	254	98.4	58.7	32.0	6.7	2.7	9.3
Gender							
Male	111	99.1	57.1	32.7	6.1	4.1	10.2
Female	143	97.9	59.8	31.5	7.1	1.6	8.7
Racial/Ethnic Group							
White	57	98.3	38.5	36.5	17.3	7.7	25.0
African American	191	99.0	64.9	30.4	3.5	1.2	4.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	83.3	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	205	99.0	52.2	36.6	8.1	3.2	11.3
Disabled	49	95.9	89.7	10.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	254	98.4	58.7	32.0	6.7	2.7	9.3
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	248	98.8	58.7	31.8	6.7	2.7	9.4
Socio-Economic Status							
Subsidized meals	208	98.6	65.9	29.2	3.8	1.1	4.9
Full-pay meals	46	97.8	25.0	45.0	20.0	10.0	30.0

Social Studies							
All Students	254	98.4	40.4	49.8	6.7	3.1	9.8
Gender							
Male	111	99.1	42.9	48.0	5.1	4.1	9.2
Female	143	97.9	38.6	51.2	7.9	2.4	10.2
Racial/Ethnic Group							
White	57	98.3	28.8	55.8	7.7	7.7	15.4
African American	191	99.0	43.9	48.0	6.4	1.8	8.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	83.3	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	205	99.0	31.7	56.5	8.1	3.8	11.8
Disabled	49	95.9	82.1	17.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	254	98.4	40.4	49.8	6.7	3.1	9.8
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	248	98.8	40.4	49.8	6.7	3.1	9.9
Socio-Economic Status							
Subsidized meals	208	98.6	44.9	48.6	4.9	1.6	6.5
Full-pay meals	46	97.8	20.0	55.0	15.0	10.0	25.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	70	100.0	18.8	40.6	37.7	2.9	40.6
	4	84	100.0	17.9	53.6	27.4	1.2	28.6
	5	83	100.0	27.7	60.2	12.0	N/A	12.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	14.3	47.1	32.9	5.7	38.6
	4	70	100.0	20.3	57.8	21.9	0.0	21.9
	5	102	99.0	26.1	54.3	19.6	0.0	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	70	100.0	23.2	59.4	14.5	2.9	17.4
	4	84	100.0	17.9	52.4	23.8	6.0	29.8
	5	83	100.0	31.3	51.8	9.6	7.2	16.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	21.4	67.1	5.7	5.7	11.4
	4	70	100.0	18.8	50.0	15.6	15.6	31.3
	5	102	99.0	29.3	50.0	13.0	7.6	20.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	82	98.8	46.4	46.4	5.8	1.4	7.2
	4	70	97.1	54.7	26.6	12.5	6.3	18.8
	5	102	99.0	70.7	25.0	3.3	1.1	4.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	82	98.8	29.0	60.9	4.3	5.8	10.1
	4	70	97.1	26.6	56.3	14.1	3.1	17.2
	5	102	99.0	58.7	37.0	3.3	1.1	4.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 550)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.9%	Down from 8.5%	4.1%	3.0%
Attendance rate	96.3%	Up from 95.9%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.5%	Down from 14.8%	4.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.3%	Down from 13.5%	3.8%	3.2%
Eligible for gifted and talented	11.2%	Up from 9.7%	6.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Down from 12.1%	8.0%	8.2%
Older than usual for grade	4.7%	Down from 5.5%	1.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	39.1%	Down from 43.2%	50.0%	52.6%
Continuing contract teachers	93.5%	Down from 95.5%	80.9%	83.3%
Highly qualified teachers	88.4%	Down from 90.0%	92.9%	93.5%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	2.5%	0.0%
Teachers returning from previous year	86.2%	Up from 84.5%	83.9%	87.0%
Teacher attendance rate	95.6%	Down from 95.9%	94.9%	95.0%
Average teacher salary	\$40,816	Up 0.9%	\$40,675	\$41,703
Prof. development days/teacher	12.8 days	Up from 9.3 days	12.7 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.8 to 1	17.3 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 90.5%	89.1%	89.8%
Dollars spent per pupil*	\$6,286	Up 1.3%	\$6,865	\$6,242
Percent of expenditures for teacher salaries*	65.5%	Down from 70.3%	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.6%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Willow Drive Elementary is known as a friendly, neighborhood school. Most of our students live within walking distance, and we strive to create a warm, family-like atmosphere for our students, parents, and staff members. Many parent involvement opportunities are implemented throughout the school year. Teachers work collaboratively with parents to ensure that all children have a positive learning experience.

Willow Drive School serves primarily a lower income population with 75-85% of our students qualifying for free- or reduced-priced meals. We also have a rather transient population as approximately 30% of our students transfer on a yearly basis. In spite of these challenges, we have been fortunate to experience significant improvement in our goals of increasing student achievement and improving student discipline.

Our test scores on the PACT test earned our school the honor of the Palmetto Silver Award. The award is given to schools with a Good rating in improvement. The criteria address improvement of performance in the historically underachieving subgroups which are minority students, free- or reduced-priced meals students, and students with non-speech disabilities. Teachers, students, faculty, parents, and community members were very excited to receive the award for the year.

Some of the steps that were taken to accomplish this include correlating our curriculum with the state standards, participation in ongoing professional development, reducing class size in all grades, Reading Recovery for at-risk first graders, small group reading, the Read 180 program, the Accelerated Math lab, inclusion challenge classes, and a variety of parent involvement activities. We also involve our students in community service projects such as Jump Rope for Heart, Salvation Army Canned Food Drive, Christmas Cards for Shaw, Pennies for Patients, March of Dimes, and more.

In closing, be assured the faculty and staff are dedicated to the mission of the education of all children to their highest potential at Willow Drive Elementary.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	87	66
Percent satisfied with learning environment	97.7%	92.9%	83.3%
Percent satisfied with social and physical environment	95.6%	89.3%	75.4%
Percent satisfied with school-home relations	56.8%	86.7%	71.9%

*Only students at the highest elementary school grade level at this school and their parents were included.